Clothing—Accessories

ENTRY #:

ENTRANT #:

Slight refinement needed for expectations of a Novice

Meets expectations of a Novice. **Above** expectations of a Novice.

LEVEL: NOVICE

 \mathbf{S}

 \mathbf{M}

A

BRIEF DESCRIPTION OF ENTRY:

E Exceeds expectations of	a Novice.	
DOCUMENTATION:	Circle Evaluation Result Given: N S M A E	
pertinent to the entry for use by	elating to the pre-17 th century example(s) used for the entry as well as other inform judges. General description. Lists and dates when types of materials, techniques, and drawings, pictures, and diagrams been included? Where was the pattern obtained? Displaying included?	tools
COMPLEXITY &/OR DIFFIC	CULTY: Circle Evaluation Result Given: N S M A E	
develop it from a period source, u	on, and difficulty of the entry. Complexity of steps in creating this item. Did the enuse a modern translation, or is this an original work? Were tools and materials purchas execution of the techniques used in conjunction with the construction techniques, materials?	sed or
WORKMANSHIP:	Circle Evaluation Result Given: N S M A E	
recognizable product? Are the m finishing details, handwork, cons	quality of work in producing the entry. Have the materials and techniques used production paterials and techniques used appropriate to the period of the item? What is the qualistruction, and seams? What is the skill of the pattern draft and neatness of work? Description is the item well crafted, well fitted, and able to be used as intended? Is it consistent	ity of o the
ÆSTHETIC QUALITIES:	Circle Evaluation Result Given: N S M A E	
attractively presented? Does it lo	appeal of the entry, as perceived by the judges. Is the product finished properly? bok, and feel the way it should. Has artistry been shown in the choice of materials used olor, and material combination pleasing or suitable? Are these items appropriate for use	ed? Is
AUTHENTICITY:	Circle Evaluation Result Given: N S M A E	
have been out of place in a pre-17	pre-17 th century techniques and how nearly the entrant achieved a piece that would no 7 th century cultural setting. To what degree has the entrant gone to use period tools, e entry? If modern substitutes were used did the entrant explain why? Did it give the riod work?	t
CREATIVITY:	Circle Evaluation Result Given: N S M A E	
entrant's effort to produce a uniqu	ptation of materials, tools, methods, processes, etc., in production of the entry, an ue entry. Is the entry creative? Did the entrant make an exact copy of a period piece? Dea period piece? How much did the entrant's piece differ from the original?	

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COLLABORATIVE CONSTRUCTIVE JUDGE'S COMMENTS HERE-COVERING ALL CRITERIA JUDGED: *******PLEASE WRITE LEGIBLY******

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*WITH NOTATION-ADDITIONAL COMMENTS CAN BE WRITTEN ON A SEPARATE SHEET OF PAPER
Judge's SCA Printed Names and Signatures:

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